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#### **Event overview:**

The Disaster Resilient Australia New Zealand School Education Network (DRANZSEN) consists of representatives from education and emergency services, NGOs, universities, local government and community groups. Participants at this event will explore effective models of disaster resilience education (DRE) to reduce risk and strengthen communities, through student participation and partnership for learning.

The Tasmanian DRANZSEN Forum will explore:

- · disaster resilience education in the Australian Curriculum
- · education priorities for Bushfire Ready Schools
- student-friendly online resources for investigating hazard risks in Tasmania
- · learning partnerships through STEM education

#### Who should attend?

- School leadership teams and staff interested in STEM partnerships to reduce risk and build resilience in their local communitu.
- Emergency service representatives involved in youth and community education who want to share practice and collaborate with others.
- Representatives from the Department of Education, Catholic Education, and the independent schools sector.
- Subject-specific teacher associations, other agencies and affiliated organisations.

### **Enquiries**

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## **Disaster Resilience Education**

To develop safe and resilient communities, young learners need to understand the nature of hazards and risk in their local environment and their role in reducing exposure and vulnerability to harm. DRE equips young Australians with the skills and opportunities to take protective action before, during and after an emergency or disaster.

## AIDR Education for Young People Program

The Education for Young People Program supports the implementation of initiatives which empower young people to participate as active members of communities, working in partnership for a sustainable, resilient future.

The Disaster Resilience Australia New Zealand Schools Education Network (DRANZSEN) seeks to:

- communicate a shared understanding of DRE connected to international frameworks and relevant to an Australian context
- build the capacity of teachers and other educators to deliver effective and sustainable DRE to young people, informed by contemporary research and aligned with the Australian Curriculum
- provide a forum for schools, emergency management agencies and community organisations in the network to share knowledge, good practice and strategic objectives related to DRE
- facilitate networking and collaboration between stakeholders in the design and delivery of new DRE initiatives.

"For a resilient nation, all members of the community need to understand their role in minimising the impacts of disasters, and hence the relevant knowledge, skills and abilities to take appropriate action".

National Strategy for Disaster Resilience, COAG 2011

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# Program

10:00 AM	Registration and morning tea
10:30 AM	Welcome, acknowledgment of country , and opening remarks  Sandra Barber, Tasmania Fire Service
10:40AM	Disaster Resilience Education & The Australian Curriculum  Brigid Little, Australian Institute for Disaster Resilience
11:05 AM	Tasmania Fire Service School Fire Education Program  Sandra Barber, Tasmania Fire Service
11:20AM	Bushfire Ready Schools & Disaster Resilience Education Tasmania (DRET)  Lesley King, Tasmania Fire Service
11:40AM	Supporting school communities in disaster recovery and program impact study  Kylie Baumback, Australian Red Cross
12:00PM	Lunch
1:00PM	nbn STEM-preneur initiative: real-life challenges, learning partnerships & bushfire risk Helen Muller, Bowen Rd Primary School (challenge representatives for Tasmania)
1:30PM	Supporting disaster resilience education in schools  Workshop
2:00PM	Resilient Hobart: engaging schools, young people and families  Boshra Yazahmeidi, City of Hobart
2:25PM	Beach to bush: water safety and local hazards  Leanne Johannesen, Surf Life Saving Tasmania
2:50PM	Closing remarks, evaluation and feedback